**Impact Analysis**

**Session Objective:**

* Understand the possible impacts on the affected communities in the emergency scenario

**Session Outputs:**

* A list of the possible impacts resulting from the (“worst case scenario”) on affected communities (prioritized concentration areas).

**Materials:** Flips charts, maps, markers, laptop (power point), projector

**Prepared Materials**

* Session objectives and outputs on power point slides/flipchart
* Task questions on flipchart or powerpoint

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| **Time** | **How** | **Activities** |
| 5 min | Plenary | 1. **Introduction of session’s objective and outputs**   ***Taking into account the outputs from the previous session*** on the possible scenarios; –  “in the previous session we identified how a humanitarian crisis might develop. Through the mapping and visualization exercises we have a good idea what the crisis might look like. In this session we want to examine how the crisis will impact communities and households”.  **“In order to plan an emergency response you need first to identify the conditions the people are living in, the challenges they face and what they need to survive in a dignified way”.**  “In this session wewill identify the mostly likely immediate impact the crisis will have on families/households”  The facilitator reads out the objective of the session. |
| 30 min | Group work | 1. **Session Task:**  * Imagine you are one of the affected households – describe the conditions and challenges you are facing to survive.   (another way of asking – Describe the living conditions and challenges you are facing. Put yourself in the shoes of woman/mother, a child, a father – what are you experiencing? Considering looking at the impact from the point of view of different age groups and gender, measure impact for the perspective of a child, a mother, a father, an elderly person).   * Optional: assign one person in each group the following roles: child under 7, child from 8-13, mother, father, elderly person * Ask the groups to record the conditions/challenges (see example below) * Make sure they don’t jump ahead to responses needed. Just focus on conditions of HHs and communities.   **Facilitator’s Note.**  Facilitator should move around to the groups to provide assistance  The participants should be considering the following areas: **Post slide after a while**   * family assets (land, livestock, housing etc) * Livelihood (source of income on daily bases, e.g. salaried job etc) * Social assets (community support) * Access to services (health clinics, markets, water etc) * Security concerns * Dignity  |  | | --- | | **Condition of households** | | Beneficiaries vulnerable to security issues | | Families have little or no water | | Families are living and sleeping in the open | |
| 30 mins | Plenary | 1. **Presentation**   instructions:   * Two/three groups will present their work in plenary on ways that they see families/households being affected by the worst case scenario. Meanwhile, other remaining groups will just add on what they think has not been mentioned. * The facilitator informs the groups that they have five minutes to make presentation. * The facilitator also informs the participants that there will be ten minutes for questions and inputs at the end of all the presentations, so please reserve questions for the end.   ***Facilitator’s Note:***  *During the presentation the facilitator’s assistant will take notes (this should be written on flipchart) that will help him/her make a summary of ways in which families and individuals will be affected by the worst case scenario.*  *Be sure groups identify all the possible impacts* ***including human dignity,*** *security and protection issues for women & children.* |
| 20 min | plenary | 1. **Summary**   From the presentations the facilitators looks for **commonality** between the presentations and highlights the most critical areas of need (**should be done by asking the participants)**  In plenary the facilitator links the conditions to typical humanitarian response sectors, such as health, distribution, education, protection, shelter, water and sanitation, psychosocial, cash for work/livelihoods  Write the sectors on a flipchart  Health, Water/Sanitation, shelter, distribution, protection (will need explaining), etc. |