



## Education

DRR and resilience activities in schools focus on protecting against natural disasters and rebuilding the physical structure of schools (as well as access to safe water and toilets with handwashing facilities) and strengthening the capacity of students, teachers and school administrators to plan for and respond to natural disasters. This can be aimed at mitigation, preparedness recovery and response phases and aim to utilize a school as a key resource point for communities to organize around to strengthen their resilience.



Photo courtesy of Caritas Australia

### Building resilient capacities of schools

Caritas Australia has facilitated workshops in Solomon Islands to train teachers on disaster risk management planning. The program enables teachers to promote safe behaviors and reduce associated fear of students during times of disaster through popular rhymes. Through these songs, teachers help students to identify the types of risk present in their community, and the warning signs for tsunamis, cyclones, flood and landslides. The songs contain clear messages about who to listen to, what to do, and where to go when disaster strikes.

This partnership between local officials and communities means that emergency procedures can be taught through local languages and customs, and aligns with national policy. Teachers are trained and provided with materials, including nursery rhyme workbooks, and risk management strategies are developed collaboratively. Teacher training and curriculum materials are developed with the knowledge and support of the Ministry of Education and the National Disaster Management Office.

[IR/IO 1: Reduction of the vulnerability in schools for school management committees, children, and teachers.](#)

[IR/IO 2: Students in disaster-stricken areas have access to safe schools, including adequate WASH facilities.](#)

[IR/IO 3: Resilience of schools against the impact of future natural hazards has been improved.](#)



## Intermediate result/intermediate outcome 1

Reduction of the vulnerability in schools for school management committees, children, and teachers (1, 20)\*

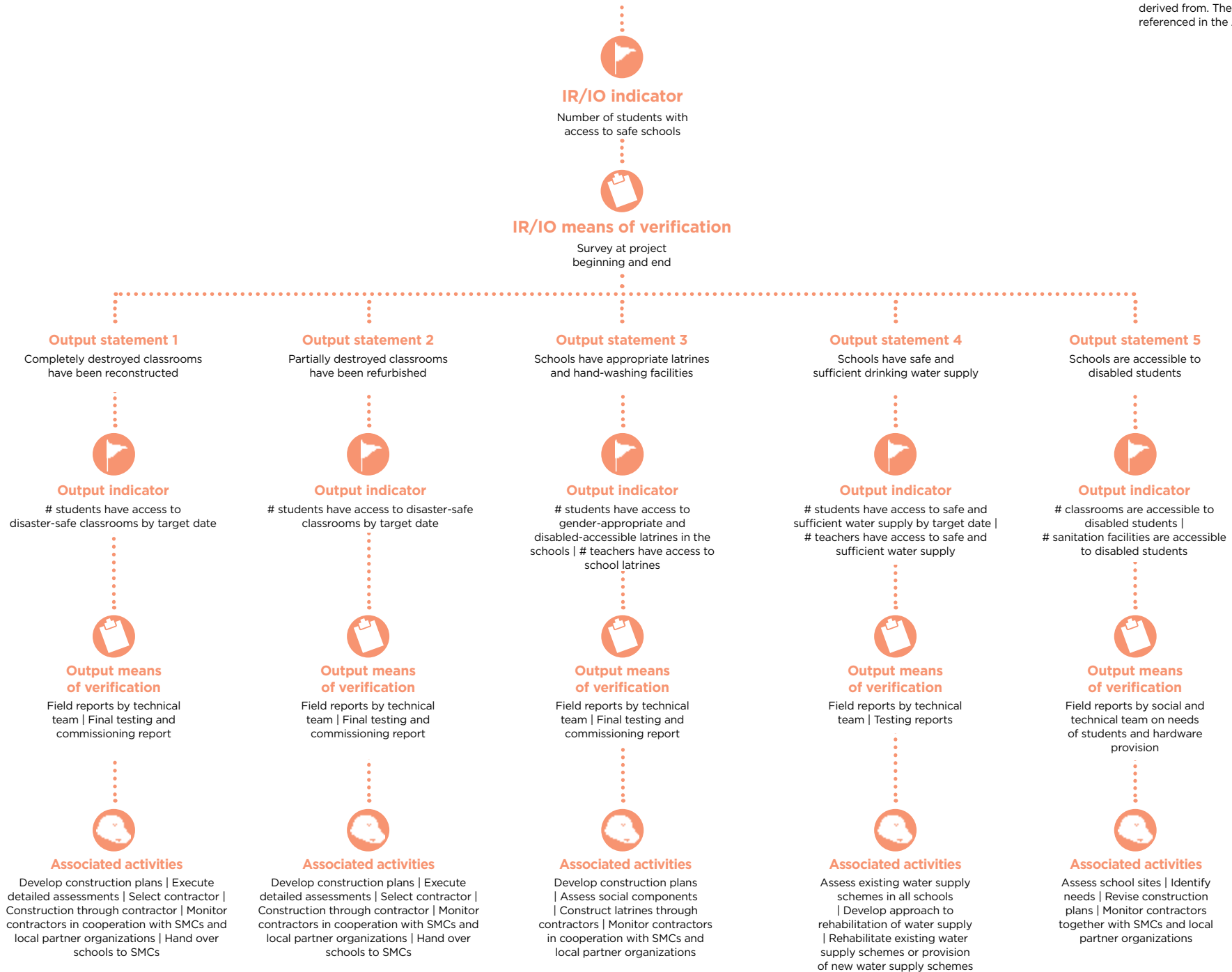
\*These numbers refer to the projects that the IRs/IOs were derived from. The projects are referenced in the Annex.



## Intermediate result/intermediate outcome 2

Students in disaster-stricken areas have access to safe schools, including adequate WASH facilities (20)\*

\*This number refers to the projects that the IRs/IOs were derived from. The projects are referenced in the Annex.



### Intermediate result/intermediate outcome 3

Resilience of schools against the impact of future natural hazards has been improved (20)\*

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