Education

DRR and resilience activities in schools focus on protecting against natural disasters and rebuilding the physical structure of schools (as well as access to safe water and toilets with handwashing facilities) and strengthening the capacity of students, teachers and school administrators to plan for and respond to natural disasters. This can be aimed at mitigation, preparedness recovery and response phases and aim to utilize a school as a key resource point for communities to organize around to strengthen their resilience.



Photo courtesy of Caritas Australia

Building resilient capacities of schools

Caritas Australia has facilitated workshops in Solomon Islands to train teachers on disaster risk management planning. The program enables teachers to promote safe behaviors and reduce associated fear of students during times of disaster through popular rhymes. Through these songs, teachers help students to identify the types of risk present in their community, and the warning signs for tsunamis, cyclones, flood and landslides. The songs contain clear messages about who to listen to, what to do, and where to go when disaster strikes. This partnership between local officials and communities means that emergency procedures can be taught through local languages and customs, and aligns with national policy. Teachers are trained and provided with materials, including nursery rhyme workbooks, and risk management strategies are developed collaboratively. Teacher training and curriculum materials are developed with the knowledge and support of the Ministry of Education and the National Disaster Management Office.

IR/IO 1: Reduction of the vulnerability in schools for school management committees, children, and teachers. IR/IO 2: Students in disaster-stricken areas have access to safe schools, including adequate WASH facilities. IR/IO 3: Resilience of schools against the impact of future natural hazards has been improved.

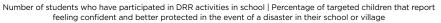


Reduction of the vulnerability in schools for school management committees, children, and teachers (1, 20)*



IR/IO indicator

*These numbers refer to the projects that the IRs/IOs were derived from. The projects are referenced in the Annex.



IR/IO means of verification

Project report | Quarterly focus group discussion with

school children | Knowledge pre- and post-tests

Output statement 1

FDUCATION

School management committees and teachers have increased their knowledge of DRR



Output indicator

SMC members and teachers have completed operations and maintenance trainings | # SMC members and teachers have completed DRR trainings | # schools have operations and maintenance plans in place | # students, teachers and SMC members have participated in evacuation drills



Output means of verification

Operations and maintenance training reports | DRR training reports | Individual operations and maintenance plans



Associated activities

Assess needs for operations and maintenance of school and WASH infrastructure | Develop training curricula for operations and maintenance | Produce operations and maintenance training materials | Conduct trainings with SMCs and teachers | Assess need for DRR in schools | Develop training curricula for DRR | Produce DRR training materials | Conduct trainings with students, teachers and SMC members | Carry out evacuation drills



Students have improved their understanding of the importance of school attendance



Output indicator # students have attended awareness-raising activities on trafficking, child labor and



Output means of verification

Awareness-raising training | Attendance reports | Awareness-raising training materials in schools



Associated activities Conduct social assessments | Identify specific issues and vulnerable groups | Develop extra-curricular activities (theatre groups) | Develop training materials on school attendance and human trafficking | Conduct awareness-raising activities on school attendance and human trafficking

Output statement 3

All targeted school children know DRR concepts, root causes of disasters, early warning messages and how to act during an event



Output indicator % of targeted children know

DRR concepts, root causes of disasters, early warning messages and how to act during an event



Output means of verification

School teachers' monitoring report | Random survey | Activities report



Associated activities

Train key teachers from targeted primary schools | Revise the DRR plan | Implement DRR plan in schools | Dissemination workshop

Output statement 4

All targeted teachers have increased knowledge and skills of DRR and how to develop lesson plans for their students on DRR integration guidelines



Output indicator

All teachers trained to use DRR integration curricula in their lessons and curricular activities with more than # students in # schools | % of trained teachers demonstrate increased knowledge of DRR integration guidelines after post-test



Output means of verification

Lessons plan | Regular monitoring data | Observation | Training report | Pre- and post-test report



Train key teachers from targeted primary schools | Revise the DRR guidelines | Implement DRR guidelines in schools | Dissemination workshop



Output indicator

% of school children demonstrating swimming ability and child-friendly first aid and rescue techniques



Output means of verification

Swimming class photo | First aid training photos



Associated activities

Swimming, child-friendly first aid and rescue training of all students in targeted primary schools

