**Lessons Learned in Staffing**

**Objective**:

* To identify lessons learned and best practice for staffing in emergencies, based either on recent experience or on the Pakistan Earthquake Case Study.

**Materials:**

* Handout on Pakistan Earthquake Case Study on Staffing (For CPs without recent emergency experience.)

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| **Time** | **Method** | **Contents** |
| 30 mins  30 mins  15 mins  15 mins | Plenary  Group work  Plenary  Plenary | **FOR CPS WITH RECENT EMERGENCY EXPERIENCE:**  Return to the timeline of events (from the Setting the Scene Session): 48 hrs, 1 week, 2 weeks, 1 month, 3 months. Mark on the timeline when each person got involved in the response and what their roles were. Identify who was involved in each stage of the immediate response: - assessment, proposal development, implementation, monitoring.  Form groups and look at a) staff level b) staff competence. What worked well? What should have been done differently?  Each group presents their work.  Agree on key lessons learned. |
| 15 mins  20 mins  25 mins | Plenary  Group work  Plenary | **FOR CPS WITHOUT RECENT EMERGENCY EXPERIENCE:**  Read the Pakistan Earthquake Case Study on Staffing. Discuss the lessons learned. Based on the emergency scenario developed in the Setting the Scene session, discuss whether these lessons learned might apply.  Related to the scenario, what staffing challenges can be anticipated? How could they be overcome?  Each group presents their work. Agree on common themes and lessons learned. |